



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Continued with sports activity during breakfast club and reintroduction of Daily Mile CPD provided for staff. Increase in after-school clubs and competitions attended. Utilise the lunchtime supervisor to provide intra-school sports. Majority of children swimming 25m+ Quality first teaching. Resources provided.	Children became fitter. High quality PE delivered resulting in children improving skills taught. More children attend a club and/or competition including SEND children (inclusive) Children take part in a variety of sports, improving skills and values needed to take part in the sport. Confident swimmers and having lifesaving skills. Taught physical activity for 2hours. Improved children's Fundamental	Whilst were seeing impact of actions taken, we need to continue with some actions to ensure more children continue to access and participate in Physical Activity and to be competitive whether that be inter or intra school's competitions. Swimming remains a priority due to the closure of local swimming pool and not many children access swimming outside of school.

movement skills and confidence.

More variety of equipment (inclusive to all children's needs).

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Reintroduce Daily Mile	Teachers/SSA's and pupils – planning time for teachers and everyone will be included.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Cost of delivering CPD to staff (time out of class).
Organise intra school competitions	Lunchtime supervisor – leading the competitions during lunchtime. Children – Year 5 and 6 then Year 3 and 4.	Key indicator 5 – increase participation in competitive sport. Key indicator 4 – Offer a broader and more equal experience of a range of sports.	Children to become fitter and learn a variety of skills.	£3191 (extra hours for lunchtime supervisor to work over dinner time).
Provide Dance CPD linked to staff questionnaire.	All staff and children – everyone will be taking part staff to use as CPD.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Develop and consolidate children's dance skills and	£2280

<p>Continue to provide sport during breakfast club</p>	<p>2 members of staff to supervise breakfast and clean up. Coach from Absolute Futbol – leads the sessions</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>performance. Children to become healthier and fitter and will contribute to the 60:60</p>	<p>£3900</p>
<p>Provide cricket CPD</p>	<p>All teachers</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Develop children’s cricket skills.</p>	<p>Day cover to provide time to out.</p>
<p>Provide playleader training</p>	<p>Mr Whalley, Mr Crowther and lunchtime supervisors.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children will become more confident and be able to learn rules of games and build on the skill of being a leader.</p>	<p>Cost of play leader training.</p>

Provide after school club aimed at girls.	Children taking part (girls) Absolut Futbol leading the club.	Key indicator 4 – Offer a broader and more equal experience of a range of sports.	Children increase stamina and become fitter whilst learning new skills and providing opportunities.	£35/week 6 weeks.
To continue to make further links with external organizations.	PE lead and children wanting to attend clubs inside or outside of school.	Key indicator 5 – increase participation in competitive sports.	Provide opportunity for children to attend clubs they wouldn't normally attend and increase their knowledge of other sports improving their skills.	Cost of club.
Apply for the Sainsburys Mark award.	PE lead.	Key indicator 5 – increase participation in competitive sports.	Raise the awareness of PE and to have shown that children are offered a substantial opportunity to lead a healthy active lifestyle.	Cost of supply cover to attend the course.
Purchase playground equipment and PE resources	Teacher and Pupils who are using equipment.	The engagement of all pupils in regular physical activity especially SEND children.	All children are able to access the PE curriculum due to resources available.	£750

<p>Provide gymnastics CPD for staff</p>	<p>Staff whose classes are being covered. Mrs Crewe</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>All children taught gymnastics with increased confidence and skills.</p>	<p>3040</p>
<p>After School clubs</p>	<p>Gymnastics teacher.</p>	<p>Key indicator 4 – Offer a broader and more equal experience of a range of sports.</p>	<p>Children given experience and increased confidence along with having fun.</p>	<p>1140</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	29%	<i>This figure is from the year 6 children who swam in 22-23. We have had no pool this academic year due to our local pool closing. We however have booked the whole school into swimming lessons from September 24.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	29%	<i>As above.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs A Chadwick</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr P Crowther</i>
Governor:	<i>Miss F Maloy</i>
Date:	22/7/24