

The School SEND Policy

At Meadowhead Community Junior School we aim to:

- Meet the needs of the whole child
- Remove barriers to learning
- Raise pupil self-esteem
- Build pupil confidence
- Develop pupil independence
- Provide access to a relevant, tailored, and full curriculum

The school SEND policy is reviewed annually and revised in discussion with parents, SEND pupils, staff, and governors.

You can get a copy of the SEND policy from the school office or from the school website:

www.meadowheadjunior.co.uk

For further information contact the:

SENDCO: Mr J Newsham

Governor: Mrs F Molloy

At: Meadowhead Community Junior School

Phone: 01254 209871 Email:

j.newsham@meadowheadjunior.blackburn.sch.uk

Other sources of information and help:

Special Educational Needs Information, Advice and Support Service (SENDIASS)

Contact Name: Jane Partington

Contact Position: SENDIASS Lead Officer

Telephone: 01254 503049 or 07562 422370

E-mail jane.partington@communitycvs.org.uk

Services and support from BwD Local Authority can be found at: www.bwd-localoffer.org.uk

Publications

Special Educational Needs Code of Practice (0-25) 2014 www.gov.uk



A Parents' Guide to
Special Educational
Needs/Disabilities at
Meadowhead Junior
School

All about Special Educational Needs

Approximately one in five children will have special educational needs at some time during their school career. This means that they may have difficulty with:

- Reading, writing and maths
- Understanding and processing information
- Understanding social situations and expressing themselves
- Sensory perception or physical mobility
- Managing their behaviour and more

These difficulties can cause barriers to the child's learning. The school will assess your child to identify their strengths, needs and any additional support that they may require.

With your permission, they may be added to the school's SEND register and be at one of two stages on the Code of Practice SEND thresholds:

- SEND Support: Extra help in class from a Student Support Assistant, small group support, ICT access and advice and support from outside specialists e.g. Advisory teacher or health professional.
- Education, Health, and Care Plan (EHCP): when needs are significant and complex and need specific targets and provision.

What is offered to your child?

The school offers the following according to your child's special educational needs, in addition to Quality First Teaching (QFT):

- A curriculum adapted to match each child's individual needs
- Enhanced access to ICT or specialist equipment or aids
- In-class support from Student Support Assistants (SSA)
- Additional programmes/interventions in English and Maths delivered in a small group or on a one-to-one basis
- Our Pupil Wellbeing Coordinator, who makes links with families who may need support
- Support and advice from BwD SEND Support Services (SENDSS)
- Test and exam access arrangements
- Help from other services e.g. Health, Educational Psychologists etc.

Support for children with SEND is tracked and monitored carefully. An Individual Learning Plan (ILP) is a way we set targets for individual children whilst sharing success.

Partnership with parents

The school strives to work in partnership with parents to meet the child's needs. This means:

- We listen to and value the views of parents
- Parents are equal partners in decisions about their child's education
- Parents are kept informed about their child's needs and progress

What to do if you have any concerns

- Speak to the child's teacher
- Speak to the SENDCO
- Speak to the Headteacher
- Speak to the SEND Governor
- Get advice from the local Parents Partnership Service (SENDIASS)
- Follow the school's complaints procedure if your concern is not resolved