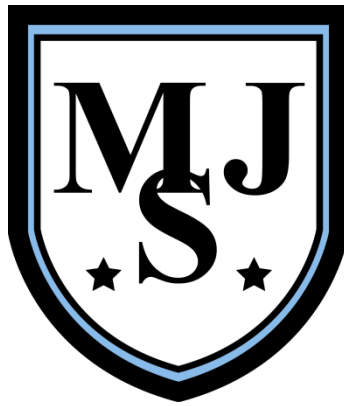


MEADOWHEAD COMMUNITY JUNIOR SCHOOL

**Personal, Social and Health Education and
Citizenship Policy
(P.S.H.E.)**



Updated: March 2023

Next Review Date: March 2025

Date: 07/03/23

Personal, Social and Health Education and Citizenship Policy

Meadowhead Junior School

Aims and objectives

We believe that PSHE and citizenship should enable children to become healthier, more independent and more responsible members of society. We encourage our children to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through participation in the school council. We teach children both about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multicultural society.

The objectives of PSHE and citizenship are to enable the children to:

- know and understand a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of a community, such as school;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the community.

Teaching and learning styles

We use a range of teaching and learning styles to meet the PSHE and citizenship requirements of the National Curriculum. We emphasise active learning by including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, for example charity fundraising or the planning of special school events such as an assembly. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSHE and citizenship curriculum planning

We teach PSHE and citizenship in a variety of ways. Sometimes, for example when dealing with issues in drugs education, we teach PSHE and citizenship as a discrete subject. On other occasions we introduce PSHE and citizenship topics through teaching in other subjects. Also, as there is a large overlap between the programme of study for religious education and the aims of PSHE and citizenship, we deliver a considerable amount of the PSHE and citizenship curriculum through our religious education lessons.

We also develop PSHE and citizenship through various activities and whole-school events, for example the school council representatives from each class meet regularly to discuss school matters.

Teaching PSHE and citizenship to children with special needs

We teach PSHE and citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. When teaching PSHE and citizenship, teachers take into account the targets set for the children in their

pupil profiles, some of which targets may be directly related to PSHE and citizenship targets.

For gifted and talented pupils teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

PSHE and citizenship and Computing

Computing makes a contribution to the teaching of PSHE and citizenship in that children in computing classes learn to work together in a collaborative manner. They also develop a sense of global citizenship by using the Internet and e-mail.

R.S.E

The R.S.E. curriculum is covered in the Jigsaw programme. In Years 5 & 6 the lessons are sometimes taught as single sex lessons. The P.S.H.E Coordinator ensures that parents are aware of the different lessons that the children will be taught. Many of these are part of the Science curriculum.

Assessment for learning

Our teachers assess the children's work in PSHE and citizenship both by making judgements as they observe and listen to children during lessons and by marking their recorded work against specific learning objectives set out in the National Curriculum.

Resources

We keep resources for PSHE and citizenship in a central store, in topic folders for units of work.

Monitoring and reviewing

The PSHE and citizenship coordinator and Head teacher are responsible for monitoring the standards of children's work and the quality of teaching. The coordinator supports colleagues in their teaching by giving them information about current developments in the subject, and by providing a strategic lead and direction for the subject in the school. The coordinator will also speak to children and collect samples of work from each year group.

This policy will be reviewed at least every two years.

Signed: C.Sudworth

Date: 07/03/23