

Meadowhead Junior School
Sport Premium Impact Statement
2022-2023



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>High quality PE lessons with a minimum of 2 hours a week. Dance Lessons provided for CPD. CPD provided for Invasion games. An increase in after school clubs and competitions attended. A continued successful breakfast club. Raising the awareness of PE through Sports Assemblies and Newsletters. Providing children with a broad range of After School Clubs.</p>	<p>Review use of SLA agreement with Blackburn with Darwen Reinforce the importance of wearing a PE kit during PE lessons. Fundamental movement skills throughout school. Utilise the lunchtime supervisor to provide intra school sports. Sports Ambassador. Children attending paid After School Clubs.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	25% as at before top up lessons.
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	73% as at before top up sessions.
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Financial Year: 2022/23		Total fund allocated: £18300 SP + £12140 Swimming Budget = £30440	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 91%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children to become fitter and to have planned regular activity.	Monitoring of PE lesson, breakfast Club sport. Investigate use of bleep test	£0	Measure children's fitness using fitness test to baseline and measure progress. Monitor High quality PE lessons taking place in school consistently. High quality PE lessons and fitness baselines have led to an improvement in fitness across school.	Further monitoring sessions required. Continue with Breakfast club sport.
Children to be confident swimmers and to have lifesaving skills and to be able to swim a minimum of 25m.	Year 3 children swim for three terms.	School budget. £12140	Childrens swimming confidence has developed, 100% have life saving skills 73% can swim 25m with some exceeding this.	Lessons to continue for year 3 and 4 and top up for year 6 in summer 2.
Children swimming a minimum of 25m at the end of KS2.	Booster lessons	£7900	Booster lessons made sure targeted children could swim 25m by the end of year 6.	Continue with top up lessons.

Providing a minimum of taught physical activity.	Quality first teaching x2 hours per week P.E lessons. Weekly swimming lessons at Half Fish HQ pool.	School budget.	All children have access to at least 2 hours of physical activity. This improved children knowledge, skills and knew how to stay healthy and active.	Continue with x2 hours per week with PE lessons and swimming and continue to monitor.
Children to become healthier and fitter and to have planned regular activity to contribute to the 30 mins activity a day.	Daily Mile to be done every day by all children. Teachers have a daily timetable to deliver daily mile. 30 mins of dedicated sport at Breakfast Club	£0 £3900	Monitor the number of laps children run within the time taken. Monitor number of children who are engaged in physical activity. Increased number of children participating in Daily Mile and running further across the academic year.	Re introduce Daily Mile and monitor regularly. Make into a competition and award in assembly either once a week or once a half term. Could be for number of laps or distance. Win trophy. Continue with dedicated sport at breakfast club.
Children to take responsibility for organising own games and competitions.	Play leader training. Review effectiveness of Play Leaders	As part of SG partnership	Play leaders have become more confident to organise and lead games and competitions. More children are involved in games and competitions.	Introduce sports ambassadors making part of the school council.
Employ a lunchtime supervisor to engage and facilitate intra school competitions. Improve the quality of equipment available to enable regular physical activity.	Supervisor Organise lunchtime games and mini competitions. Purchase equipment	£3191 £500	Monitor intra school competitions. More children are engaged in physical activities. A variety of competitions have been made available e.g. dodgeball and basketball leading to improved behaviour and knowledge of rules of different sports and improved skills achieved through the new resources purchased. Monitor use of the equipment	Continue to monitor intra school competitions and utilise lunchtime supervisor. Buy/update resources suited for all needs.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase opportunities to participate in clubs and competitive sports	Subsidise the cost of clubs run by external coaches. School run some clubs with no charge. Organise a minimum of 2 afterschool clubs per week relating to sport. Planning a variety of activities across the school year – see planned after school club timetable. Inter competitions entered. Purchase SGO SLA agreement and BSSPA. PC to work closely with lunchtime supervisor to promote clubs. Link our P.E curriculum with the competitions to ensure that skills can be used in a competition. Transport to and from competitions. Raise profile of sporting achievement through sports	£1200 As part of SG £950 £100 £100	Monitor children attending afterschool clubs and competitions being entered. Consider if children have had opportunities to gain access and participate in a wide range of different sports. Daily after school sports clubs provided opportunities for all children leading to an increase in inter school competitions which was recognised by the award the Sainsbury's School games Gold Mark	Continue to offer clubs and enter competitions. Introduce a new sport into the curriculum or after school club. Complete school games award.

<p>Staff to be role models for children to encourage correct PE kit and presentation etc.</p>	<p>assemblies. Renewal of staff PE & children's kits</p>	<p>£390</p>	<p>New kits raised a greater awareness of P.E and a sense of pride when entering competitions amongst the children.</p>	<p>Continue to set the example wearing PE kits and update when needed for all staff.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD to support staff on following and delivering quality P.E lessons using new PE assessment App.	PC to deliver an INSET for half a day for all staff.	£0	Questionnaires to staff to identify gaps of knowledge. CPD has improved staff skills and knowledge which has led to quality first teaching. P.E assessment app is providing accurate assessments in P.E and is used for next steps planning. Monitoring P.E lessons. Further CPD for identified gaps Staff delivering High Quality lessons	Provide CPD to staff where gaps arrived in questionnaire. Continue to monitor and provide feedback for lessons Monitor inputting of data for assessments.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: A wider range of sports offered to all children. Play leaders delivering lunchtime activities. Play Leaders A new sport offered to the children (Dance) Organise a sponsored sporting event to raise money children's PE kits.	Play leader training for 2022/23. Links made with external local community. Increase a range of clubs offered to children. Review the effectiveness of play leaders. Invite SEND children to clubs and festivals. Date to be arranged with Absolut Futbol	See Key Indicator 2	Monitor the number of sports clubs offered. Monitor the effect of Play Leaders New club offered encouraged increase participation and confidence to try out without any preconceptions. Improvements have been seen particularly in dance and an increased engagement. Increased participation, confidence with wearing kit, more desire to	Continue to offer a wide range of sports. Sports ambassadors to be introduced and become part of the school council to then introduce small activities at breaktimes. Continue to deliver CPD to teachers who haven't had CPD in Dance and to use Dance specialist in curriculum. Investigate subsidised kits for

			take part.	children so children are all wearing kits.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Inter school competitions Intra school competitions	Increase the number of inter school competitions. Increase the number of intra school competitions.	As part of SG SLA and BSSPA	Monitor number of competitions Participation figures to show the % of children who participated in intra and inter school competitions. High number of children participating in competitions being inclusive for all.	Continue to attend as many competitions as possible. Increase participation in intra and inter school competitions.