

Music development plan summary: *Meadowhead Community Primary School*

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Helen Lawton
Name of school leadership team member with responsibility for music (if different)	Helen Lawton
Name of local music hub	Bolton Music Service with Blackburn with Darwen.
Name of other music education organisation(s) (if partnership in place)	Junior Jam

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

You can find information about our school music curriculum by following the link to our website. <https://www.meadowheadjuniors.co.uk/page/?title=Music&pid=68>

Music is taught in class every week by Junior Jam. The Junior Jam Music curriculum believes in providing pupils with a rich and diverse music education. Music is fundamental to helping unlock children's creative potential. Through focussing on a different instrument each half-term, the music provision sets out to allow children a broad range of musical experiences and allows children to explore their talents and passions.

Children have access to six units across the year which consist of music theory with keyboards, opportunities to play chime bars, African drums, boomwhackers, keyboards and accompany them with both vocal and instrumental percussion to recreate famous

popular songs. They also progress within the units of singing, song writing with glockenspiels and samba drumming.

Children have many opportunities to sing and play instruments in their weekly, hour long music lessons in their class.

Weekly base and class assemblies provide children with a rich exposure to diverse musical genres, fostering an inclusive environment where they can explore and appreciate various cultures and styles. Through singing, our pupils enhance their vocal skills, boost their confidence, and develop a sense of belonging within the school community. This program not only nurtures a love for music but also promotes teamwork, self-expression, and emotional well-being, laying a strong foundation for creativity and collaboration in their overall education.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Meadowhead Community Junior School, children are empowered to compose their own music using innovative apps like iRemix and GarageBand during computing lessons. This hands-on experience fosters creativity and critical thinking, allowing children to express themselves artistically while developing essential digital skills.

Additionally, integrating music into English units through songs and poetry enhances engagement and comprehension, while incorporating songs in science and times table songs reinforces learning in a fun, memorable way. Overall, this multifaceted approach cultivates a love for music, boosts academic achievement, and enriches the educational experience for all pupils.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Starting in September 2024, the weekly choir sessions at Meadowhead Community Junior School will provide children with a vibrant opportunity to explore their musical talents and build confidence in performance. The choir will not only perform at the Christmas fair but will also spread joy by singing carols at local nursing homes, fostering connections across generations. Additionally, children in Years 3 to 6 will participate in a nativity performance, enriching their understanding of tradition and collaboration. The Year 6 end-of-year performance will celebrate their achievements

and growth, while class assemblies throughout the year invite parents and carers to engage with their children's learning journeys. This comprehensive musical program enhances community spirit, nurtures talent, and cultivates a lifelong appreciation for the arts.

In the future

This is about what the school is planning for subsequent years.

In the future, we aim to offer music instrument lessons to provide children with additional opportunities to explore their musical talents and enhance their learning experience.

By developing our cross-curricular offerings in music, we will create a richer educational environment that integrates music into subjects such as math, science, and literacy, fostering creativity and critical thinking.

To evaluate the effectiveness of our initiatives, particularly the Junior Jam sessions, we will collate evidence of impact. This will include tracking pupil engagement, collecting feedback through pupil voice, and assessing musical development through observations and performance evaluations. By analysing this data, we will gain insights into the benefits of our music programs and ensure that they effectively support growth, creativity, and confidence in a holistic learning framework.

We are committed to enriching our children's musical education by providing them with opportunities to watch live musical and instrumental performances. By exposing children to a variety of genres and styles, we aim to inspire their creativity, broaden their understanding of music, and deepen their appreciation for the arts. These experiences will not only enhance their listening skills but also encourage them to engage with music in new ways. Whether through school-organised events, field trips to concerts, or collaborations with local musicians, we believe that witnessing live performances will ignite a passion for music in our pupils and motivate them to explore their own musical abilities.