

NEWS



Issue 10- JUNE 25

Well done to our Key Stage 2 pupils for a fantastic SATs week!

We are incredibly proud of the focus, resilience, and determination shown by our Year 6 children throughout their SATs. They approached each assessment with a mature and positive attitude, and we are delighted with how well they rose to the challenge. A huge thank you to the staff team who worked so hard to prepare and support the pupils every step of the way.

Looking ahead, all year groups will be completing end-of-year assessments this term. These will support teacher judgements on your child's attainment and progress over the academic year, helping us to ensure a clear picture of their learning and next steps.

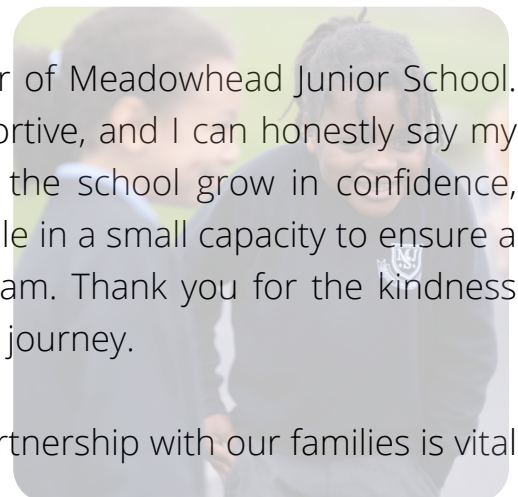
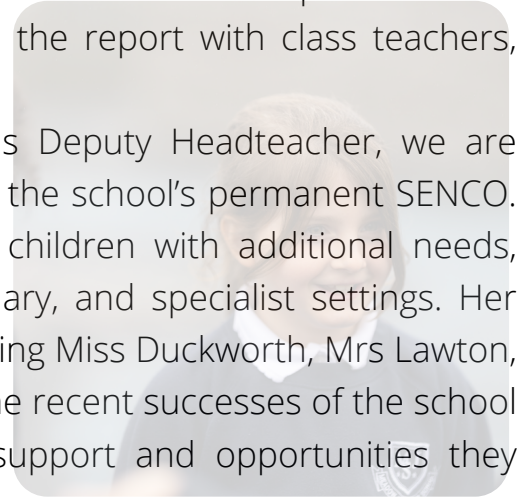
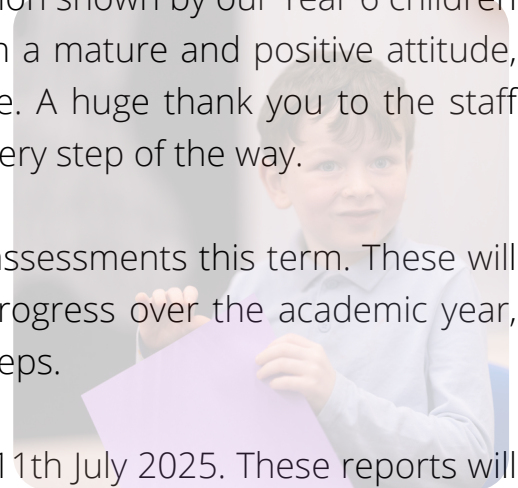
End-of-year reports will be sent home in paper form on Friday 11th July 2025. These reports will provide a summary of your child's achievements, progress, and areas for development. There will also be an opportunity for parents and carers to discuss the report with class teachers, should you wish to do so.

Joining Mr. Newsham as Headteacher and Ms. Blackledge as Deputy Headteacher, we are thrilled to announce that Ms. Hamilton has been appointed as the school's permanent SENCO. Ms Hamilton is a passionate and experienced advocate for children with additional needs, bringing a wealth of experience from across primary, secondary, and specialist settings. Her appointment completes a strong senior leadership team, including Miss Duckworth, Mrs Lawton, and Mrs Hartley. Together, this team will continue to build on the recent successes of the school and ensure that every child at Meadowhead receives the support and opportunities they deserve.

A personal note from me...

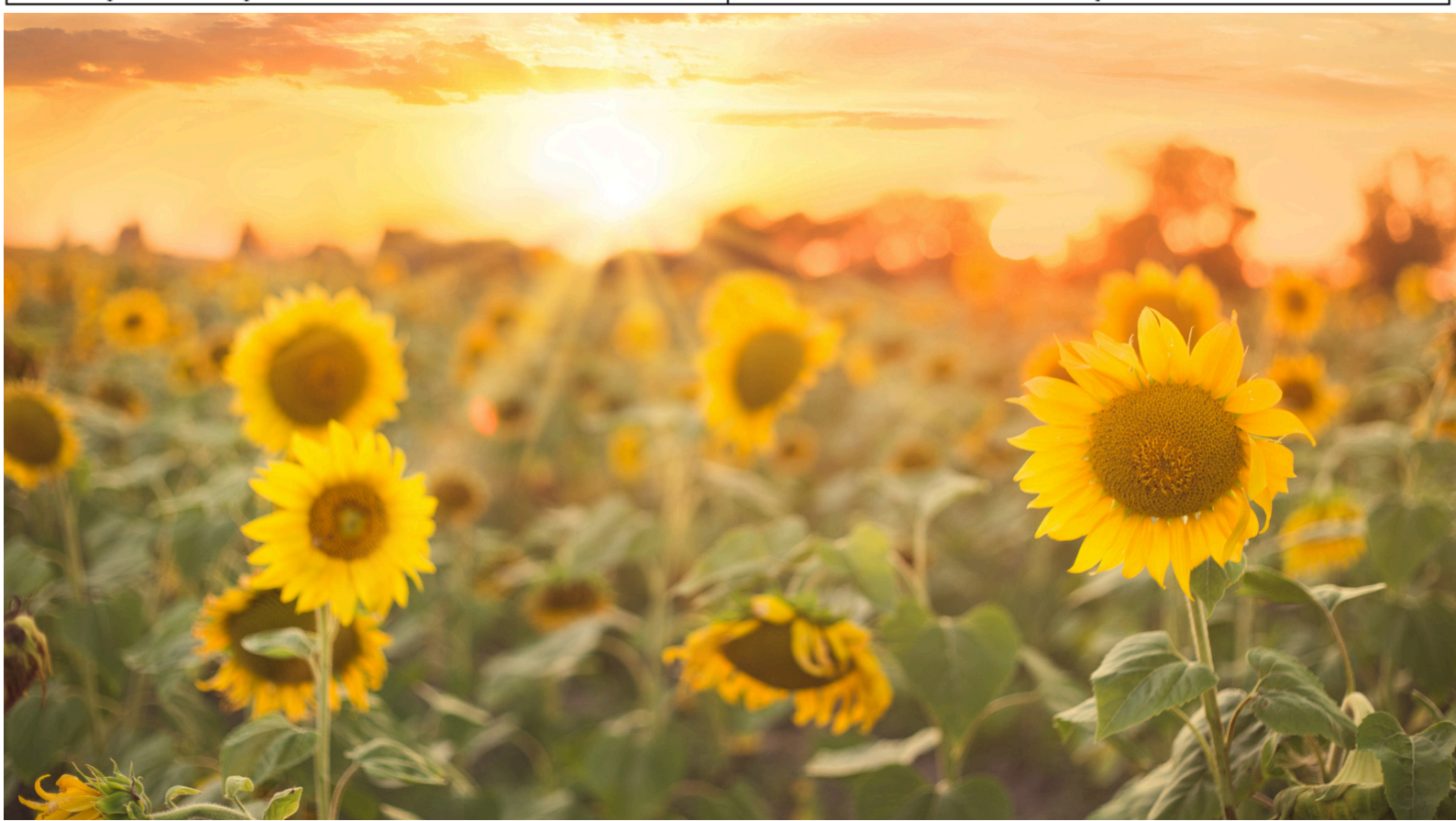
It has been a true pleasure to serve as Executive Headteacher of Meadowhead Junior School. The children, families, and staff have been so loving and supportive, and I can honestly say my time here has been fantastic. I've been privileged to witness the school grow in confidence, ambition, and community spirit. Moving forward, I'll remain visible in a small capacity to ensure a strong and smooth transition to the new senior leadership team. Thank you for the kindness and trust you have shown, it's been an honour to be part of this journey.

As always, thank you for your continued support. Working in partnership with our families is vital in helping every child flourish.



Summer Term Key Dates

Wednesday 11 th June	Year 5 & 6 Cricket
Wednesday 18 th June	Stay and Read – With the Library Service (3.30pm)
Friday 20 th June	Year 4BP Assembly – World Refugee Day
Wednesday 25 th June	Sports Day
W/C Monday 30 th June	Year 6 Transition Days (vary depending on the school)
Wednesday 2 nd July	DLD Parent Coffee Morning at Meadowhead Infants
Thursday 3 rd July	Full Transition Day- Year 2 children have a full Year 3 day.
Monday 7 th July	Full Governors Meeting (invite only)
Tuesday 8 th July	Key Stage 2 SATs results- results to be shared over the week on a 1:1 basis. Letter of results to be with the end of school year report.
Thursday 10 th July	Year 2 – Gymnastic Session in school
W/C Monday 14 th July	Behaviour Treat Day (But which day?)
	Year 6 Dress Rehearsal
Tuesday 15 th July	Year 6 Production
Wednesday 16 th July	Year 6 DISCO 5pm -6.30pm
Thursday 17 th July	Year 6 Leavers Assembly- 9.30am
Friday 18 th July	School finishes at 1.30pm



Timetable and Daily Routine

The school day will remain the same, but it is crucial to note that learning begins promptly at 8:50 am, starting with English and Reading. Assemblies will now be held at a different time during the day. ***Punctuality and attendance are more important than ever, as children who are late will miss out on essential learning. Persistent lates may result in unauthorised attendance marks, leading to a potential penalty notice.***

Uniform Expectations

Uniform expectations have been shared on our Facebook page, but here are the key changes and non-negotiables:

- Children may wear school shoes and/or black trainers. Trainers must be completely black, and there are no exceptions to this rule regardless on a PE Day or not.
- Hairstyles: We kindly remind parents that hairstyles should be neat and appropriate for school. Brightly colored hair, extreme cuts, and patterns shaved into the hair are not permitted. Long hair should be tied back for safety reasons.
- PE Kits: On days when children have PE, they are expected to wear the appropriate PE kit. This includes a plain white t-shirt, black or navy shorts or tracksuit bottoms, school jumper, and **BLACK** trainers. Please ensure your child follows this on their designated PE days. This will be enforced after half term to allow parents and carers to source the correct uniform

Behaviour Policy

We are implementing our Meadowhead Hero behaviour approach, which has been detailed on Facebook. Dojo points will be an integral part of this, and to ensure consistency, family access to the Dojo system has been revoked.

Any messages should now be directed through the school office and will be passed on to the relevant staff members.

The Governing Body have now approved the schools Suspension and Exclusion policy, this can be found on the school website.

Updates- Attendance

To build on this positive culture and tackle one of our key improvement areas, we are strengthening our whole-school approach to attendance.

Why Attendance Matters

Pupils who attend school regularly are more likely to:

- Feel confident in their learning.
- Maintain strong friendships.
- Make consistent progress across all subjects.
- Be better prepared for the next stage of education.

Our inspection highlighted that, **“Pupils’ attendance rates are low. This means they miss out on learning opportunities and develop gaps in their knowledge.”** Regular attendance is essential if our children are to achieve their full potential both socially and academically.

What We Expect

We expect all pupils to attend school every day and on time. As a school, we are working hard to remove barriers to attendance and have implemented a framework known as S.A.S.H. (Safeguarding, Attendance, School and Home) to ensure all factors are considered when supporting pupils and families.

When attendance falls below key thresholds (detailed in the attached leaflet), families will receive support and guidance in line with both Local Authority and DFE expectations.

Working Together

We are here to support. If your child is struggling to attend school for any reason, we urge you to speak to us as early as possible. Our pastoral and attendance team are always available to help remove barriers and put supportive measures in place.

Let's work together to give our pupils the best chance to succeed.

Every day truly counts.

ATTENDANCE MATTERS

EVERY DAY COUNTS!



At Meadowhead Junior School, we are committed to ensuring that every pupil receives the very best start to their education. Regular and punctual attendance is essential for your child to achieve their full potential socially, emotionally, and academically.



What We Expect

We expect all pupils to attend school **every day and on time.**



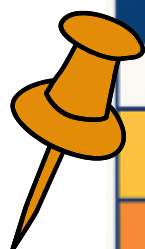
Why Attendance is So Important

- Feel confident in their learning
- Maintain strong friendships
- make consistent progress across all subjects.
- Be better prepared for their secondary school experience

Our Thresholds and Actions

Please note:

These actions follow guidance from the Local Authority and National (DFE) expectations.



WHAT HAPPENS NEXT	
Attendance	Consequence
Below 95%	A letter reminding families of good attendance.
Below 94%	A letter requesting a meeting with parents to discuss how we school can support; Attendance targets generated
Below 90%	A referral to inclusion Team at the Local Authority
Below 87%	A warning letter advising of possible legal action from the Local Authority
Below 85%	A notice to improve letter issued by the Local Authority
Below 80%	A Penalty Notice will be issued

ATTENDANCE MATTERS

S.A.S.H



SASH is a framework used at Meadowhead Junior School to ascertain if it is necessary to involve the Local Authority's Inclusion Team, with regards to attendance. School uses this system to identify if the pupil or family require any support, or determine any barriers preventing them attending school. A child will be reviewed under this framework every week, following an attendance of 87% or less due to **persistent absence**.



Safeguarding

This involves checking and/or reviewing the family for involvement from the Local Authority's services and resources. School will also monitor and document the well-being of the child.



Attendance

This section focuses on monitoring a child's attendance record and identifying any patterns of absence or poor punctuality. School will also consider involving the school nurse and/or public health sector. All avenues of communication will be actioned and recorded before warning notice and/or penalty.



School

This aspect involves evaluating the child's academic and holistic progress, behaviour in school and overall engagement with the school environment. The school will consider if the child requires any referral to external professionals

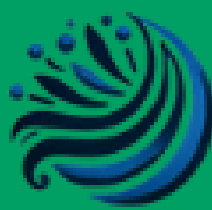


Home

This part looks at the child's home environment, family dynamics and any potential challenges that may be impacting their attendance. School will also identify if the parents/carers need support.

NEXT STEPS

Check that all areas of SASH have been completed and if school are no longer able to accommodate the needs of the child or families, then they will refer to the Inclusion Team within the Local Authority.



Meadowhead
— JUNIOR SCHOOL —

Attendance Award

Where is our class this week?
What is our whole class reward?

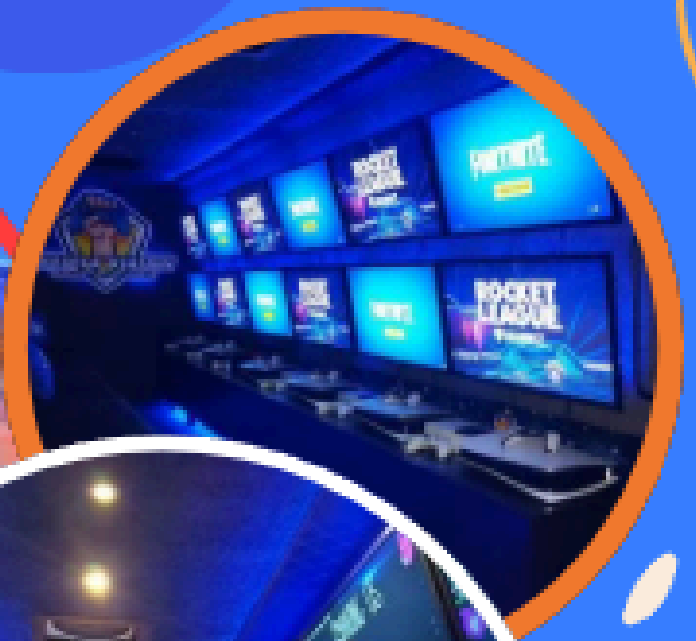


●		
●	95%	End of day games
●	96%	Free time Friday
●	97%	Extra Play
●	97.5%	Tech Time
●	98% +	Movie and Popcorn
●	100%	Classroom Party
●	End of term class with the highest percentage get an additional 15 minutes Behaviour Treat time	



BEHAVIOUR TREAT

Summer Term 2



Age appropriate games
ONLY! This activity will
be overseen by
members of staff.

BATTLE STATION
MOBILE GAMING EVENTS

01253366080

info@battlestationgaming.co.uk | www.battlestationgaming.co.uk

XBOX

PS4

SWITCH



School Uniform

Upgrading our school logo!

Please ensure your order form is complete and returned to school.

From September 25, the school navy jumper will have a new badge,

All other uniform requirements will remain the same.

These can be purchased at a discount from school during the summer holidays.





Meadowhead
— JUNIOR SCHOOL —



Magic Breakfast Club

Introducing Meadowhead's MAGIC Breakfast Offer! **Starting Monday 24th February**

We are thrilled to launch our MAGIC Breakfast Offer at Meadowhead Junior School—a fantastic initiative ensuring every pupil starts the day with a nutritious, energising breakfast!



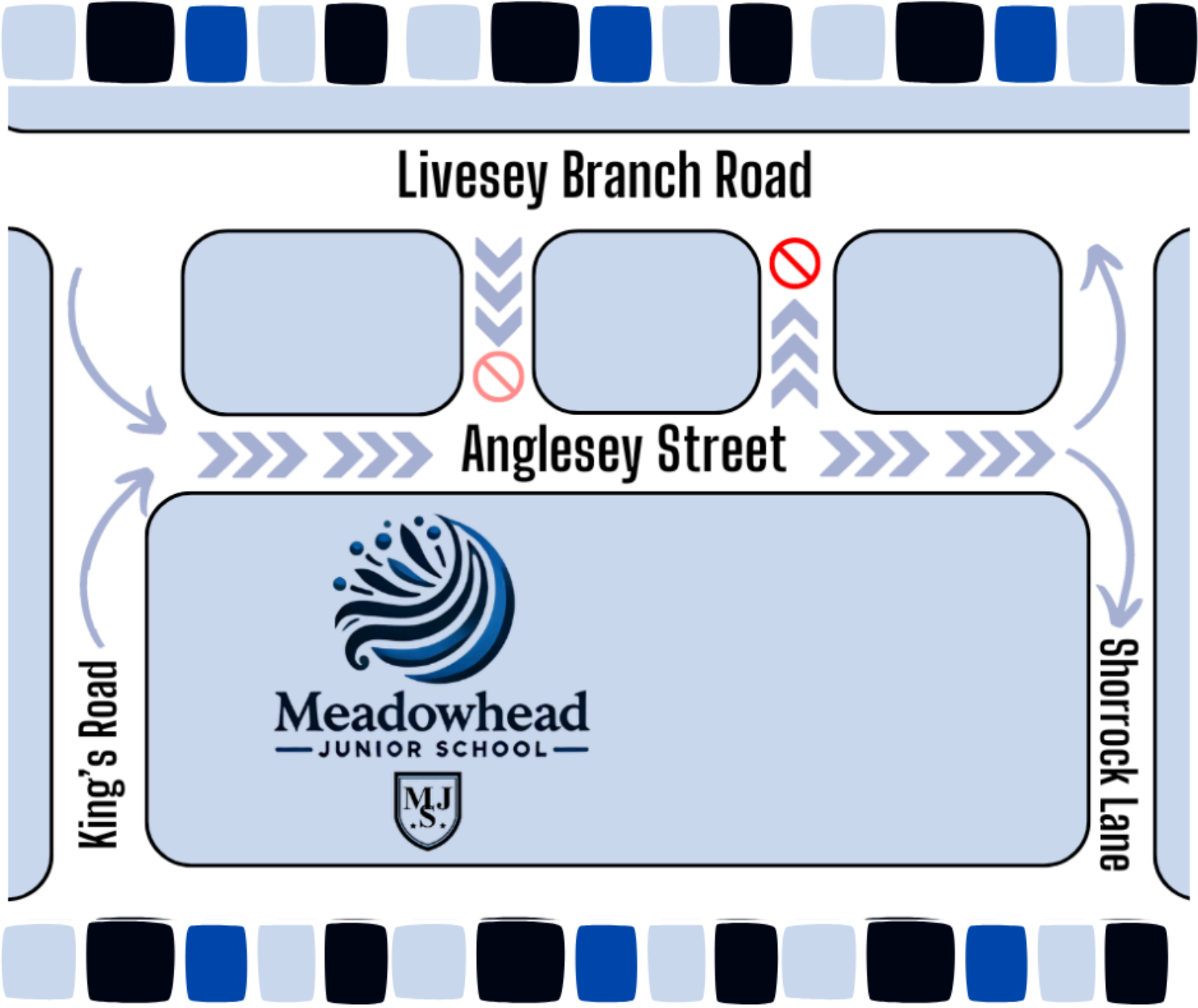
🎉 Celebrating 100% Attendance - Every Day Counts! 🎉

We are committed to celebrating excellent attendance and ensuring every pupil has the best chance to succeed. Each day, we will be recognising classes that achieve 100% attendance, celebrating their commitment to learning!

🏆 Exciting Rewards & Prizes! 🏆
Classes with the best attendance will be working towards a raft of fantastic prizes and rewards -

Your support is invaluable in ensuring your child attends school every day. Let's work together to give our pupils the best opportunities to learn, grow, and succeed!

Thank you for your continued support!



We would like to extend our gratitude to all those who consistently follow our unofficial one-way system during school drop-off and pick-up times. By adhering to this system, we help maintain a safe, calm, and orderly process for everyone.

Key Reminders:

- Please use Anglesey Street to enter, following the directional arrows as shown on the diagram.
- Livesey Branch Road serves as the primary approach route.
- Exiting should occur via Shorrock Lane to avoid congestion.
- Remember, the section marked with the red symbol is a no entry point, and we ask that everyone respect this.

Thank you again for your cooperation and understanding. Your efforts help create a smoother, safer experience for all involved.