

Home Learning Policy



Approved by:	Local Authority and School Governors
Date approved:	March 2026
Date of next review:	March 2028

1. Mission Statement:

The school aims to provide a broad and balanced curriculum within a caring and supportive community, ensuring each pupil reaches their full potential.

2. Aim:

This policy provides clarity on the purpose and process of home learning at Meadowhead Junior School, supporting children in continuing their learning outside the classroom and maximising their progress. Home Learning fosters the skills and attitudes necessary for lifelong learning. Pupils are expected to spend around one hour per week on Home Learning tasks, alongside daily reading, spellings, and number bonds/times tables practice.

Home Learning may also be set for pupils who need to make up missed work or require extra practice in a specific area. The school recognises the importance of extracurricular activities, family time, and club participation, and Home Learning timetables are designed to ensure that these activities are not disrupted.

3. Benefits of Home Learning:

- Reinforces and consolidates classroom learning.
- Encourages independent learning skills.
- Provides opportunities for creative and thoughtful responses to classroom topics.
- Facilitates dialogue between children and parents/carers.
- Home Learning tasks are varied in both content (e.g., projects, research, writing tasks) and skills (e.g., knowledge reinforcement, applying ideas, evaluating viewpoints), and are designed to be appropriate to each pupil's ability.

Home Learning is set at the beginning of each half term and should be completed by the final week. Timetables and overviews are provided to parents at the start of each term and are available on the school website.

4. Marking:

Home Learning is assessed using effort grades, which correspond to Dojo points.

5. Displaying Home Learning:

Selected pieces of Home Learning will be displayed on a Home Learning achievement board in the classroom.

This policy supports a balanced approach to Home Learning, ensuring that it is meaningful, manageable, and enhances pupils' learning and development.